

September 19, 2016

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**McDONALD LOCAL BOARD OF EDUCATION
REGULAR MEETING
MONDAY, SEPTEMBER 19, 2016 – 7:00 P.M.
M.H.S. LIBRARY
MCDONALD, OHIO 44437**

The McDonald Local Board of Education held a Regular Meeting on Monday, September 19, 2016, in the library, at McDonald High School, 600 Iowa Avenue, McDonald, Ohio 44437.

The Regular Meeting was called to order at 7:08 by President Kevin O'Connell. Treasurer William Johnson called the roll.

Members Present: Thomas Hannon, Kevin O'Connell, Catherine Harvey,
Jody Klase, John Saganich

"Notice of this meeting was given in accordance with the provisions of Section 1.450 of the O.R.C. and the Ohio Administrative Procedures Act."

Pledge of Allegiance

Res. 16-206 Approve agenda for Regular Meeting of 9-19-16

Mrs. Harvey moved and Mrs. Klase seconded
Yeas: Harvey, Klase, Hannon, Saganich, O'Connell
Nays: None
President declared motion carried

Recognition of Visitors / Audience Participation:

Danny Gray – 808 Texas Ave., McDonald, OH
Elementary Recess

September 19, 2016

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Res. 16-207 Approval of Board Minutes:

Regular Meeting – August 15, 2016

Mrs. Klase moved and Mrs. Harvey seconded
Yeas: Klase, Harvey, Hannon, Saganich, O'Connell
Nays: None
President declared motion carried

Res. 16-208 Approval of Board Minutes:

Special Meeting – August 19, 2016

Mrs. Harvey moved and Mrs. Klase seconded
Yeas: Harvey, Klase, Hannon, Saganich, O'Connell
Nays: None
President declared motion carried

Res. 16-209 Approval of Board Minutes:

Special Meeting – August 31, 2016

Mrs. Harvey moved and Mrs. Klase seconded
Yeas: Harvey, Klase, Hannon, Saganich, O'Connell
Nays: None
President declared motion carried

Old Business: any Old Business to bring before the Board - None

New Business:

A. Finance Committee – Thomas Hannon, Chairperson

Res. 16-210 TREASURER'S FINANCIAL REPORT

Treasurer's Financial Report: August 2016

- a. Check Register
- b. Financial Summary
- c. Bank Reconciliation

Upon the recommendation of the district treasurer I call for a motion to approve the above resolution.

Mr. Hannon moved and Mrs. Klase seconded

Yeas: Hannon, Klase, Harvey, Saganich, O'Connell

Nays: None

President declared motion carried

Res. 16-211 PERMANENT APPROPRIATIONS – 2016/2017

Resolution to approve the 2016/2017 permanent appropriations, as listed. (See Exhibit A).

Upon the recommendation of the district treasurer I call for a motion to approve the above resolution.

Mr. Hannon moved and Mrs. Klase seconded

Yeas: Hannon, Klase, Harvey, Saganich, O'Connell

Nays: None

President declared motion carried

Res. 16-212 ELEMENTARY CAFETERIA BIDS

Resolution to approve the following bids for the 2016-2017 school year:

Bread – Nickels Bakery, 420 N. State Street, Girard, OH 44420

Whole Grain White Bread	20 oz.	\$1.58
3.5 Whole Grain Hamburger Buns	12 pack	\$1.57
Whole Grain White Hot Dog Buns	8 pack	\$2.52
Whole Grain Mini Breadsticks	24 pack	\$1.24

Milk – Dean Dairy Products, 1690 Oneida Lane, Sharpsville, PA

½ Pint White Homogenized Milk	1.0%	\$.2213
½ Pint Skim Chocolate Milk	1.0%	\$.1986

Upon the recommendation of the district treasurer I call for a motion to approve the above resolution.

Mr. Hannon moved and Mrs. Klase seconded
Yeas: Hannon, Klase, Harvey, Saganich, O'Connell
Nays: None
President declared motion carried

B. Personnel Committee – John Saganich, Chairperson

Res. 16-213 SHARED SERVICES CONTRACT WITH TRUMBULL COUNTY
EDUCATIONAL SERVICES CENTER

Resolution to approve the Shared Services Contract with Trumbull County Educational Service and payment of \$266,251 for the FY 17 contract, as per ORC 3313.845. (See Exhibit B)

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mr. Saganich moved and Mrs. Harvey seconded
Yeas: Saganich, Harvey, Hannon, Klase, O'Connell
Nays: None
The president declared motion carried

Res. 16-214 SUBSTITUTE TEACHERS

Resolution to hire the following as substitute teachers for the 2016-2017 school year:

Dana Thomas
Michael Hecker

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mr. Saganich moved and Mrs. Harvey seconded
Yeas: Saganich, Harvey, Hannon, Klase, O'Connell
Nays: None
The president declared motion carried

Res. 16-215 CLASSIFIED – SUBSTITUTE PAY RATES

Resolution to set classified substitute pay rates, effective 9/20/16. (See Exhibit C)

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mr. Saganich moved and Mrs. Harvey seconded

Yeas: Saganich, Harvey, Hannon, Klase, O'Connell

Nays: None

The president declared motion carried

Res. 16-216 SUBSTITUTES – 2016/17

Resolution to hire the following substitutes for the following position, for the 2016-2017 school year:

Daniel Dean Substitute Bus Driver

George Karabin, Jr. Substitute Bus Driver (upon completion of training and certification by the State)

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mr. Saganich moved and Mrs. Harvey seconded

Yeas: Saganich, Harvey, Hannon, Klase, O'Connell

Nays: None

The president declared motion carried

Res. 16-217 PROFESSIONAL LEAVE

Resolution to approve the following personnel for professional leave, as follows:

Dan Williams – Athletic Director Meetings, Austintown or Columbiana, 9/7, 10/5, 11/2, 12/7/16, and 1/4, 2/1, 3/1, 4/5, 5/3/16, substitute \$360 (1/2 days);

Dan Williams – Preparation for Friday night home games, MHS, 9/23, 9/30, 10/14, and 10/28/16, substitute \$320;

Matt Vukovic – Ursuline Invitational, Youngstown, 8/29/16, substitute \$80;

Linda Prokop – Discipline Training, NEOMIN, Champion, 9/2/16, mileage;

Linda Prokop – Attendance Training, NEOMIN, Champion, 9/8/16, mileage;

Samantha Rozzo – Counselor Training, Niles, 9/21/16, substitute \$80;

Emily Brown – School Counselor Evaluation Training, Niles, 9/21/16, \$0;

Matt Vukovic – ITCL Golf Championship, Hubbard, 9/21/16; substitute \$80;

Angela Sanson – K-12 Health Teacher Workshop, Youngstown, 9/22/16, substitute \$80;

Beverly Simpson – K-12 Health Teacher Workshop, Youngstown, 9/22/16, substitute \$80;

Matt Vukovic – Sectional Golf Match, Newton Falls, 9/28/16, substitute \$80;

Staci Conley – Gifted WEP Training, Niles, 10/3/16, substitute \$80;

Debbie Crish – Gifted WEP Training, Niles, 10/3/16, substitute \$80;

Gary Carkido – OASSA Fall Conference, Columbus, 10/9 – 10/11/16, registration, meals, etc., \$900; and

Danica Ronghi – Backward Design of Units, Niles, 10/24/16, substitute \$80.

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mr. Saganich moved and Mrs. Harvey seconded

Yeas: Saganich, Harvey, Hannon, Klase, O'Connell

Nays: None

The president declared motion carried

C. Program/Policy Committee – Jody Klase, Chairperson

Res. 16-218 FEDERAL LUNCH PROGRAM

Resolution to approve participation in the federal lunch program for the 2016-2017 school year.

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mrs. Klase moved and Mrs. Harvey seconded
Yeas: Klase, Harvey, Hannon, Saganich, O'Connell
Nays: None
President declared motion carried

Res. 16-219 OSBA DELEGATES

Resolution to appoint Kevin O'Connell as delegate and Catherine Harvey as alternate delegate, for the 2016 OSBA Annual Business Meeting in Columbus, November 13 – 16, 2016.

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mrs. Klase moved and Mrs. Harvey seconded
Yeas: Klase, Harvey, Hannon, Saganich, O'Connell
Nays: None
President declared motion carried

Res. 16-220 POLICIES

Resolution to approve the first reading of the following policies:

SECTION A – FOUNDATIONS AND OBJECTIVES

AE SCHOOL DISTRICT GOALS AND OBJECTIVES
AFA EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES (ALSO BK)
AFC-1-E EVALUATION OF PROFESSIONAL STAFF (ALSO GCN)
AFC-2 EVALUATION OF PROFESSIONAL STAFF (ALSO GCN)
AFCA EVALUATION OF SCHOOL COUNSELORS (ALSO GCNA)
AFE EVALUATION OF INSTRUCTIONAL PROGRAMS (ALSO M)

SECTION B – SCHOOL BOARD GOVERNANCE AND OPERATIONS

BBBB BOARD MEMBER OATH OF OFFICE
BCA BOARD ORGANIZATIONAL MEETING
BCFA BUSINESS ADVISORY COMMITTEE TO THE BOARD
BCFB FAMILY AND CIVIC ENGAGEMENT COMMITTEE

BD SCHOOL BOARD MEETINGS
BDDB AGENDA FORMAT
BDDH PUBLIC PARTICIPATION AT BOARD MEETINGS (ALSO
KD)

SECTION C – GENERAL SCHOOL ADMINISTRATION

CBA QUALIFICATIONS AND DUTIES OF THE
SUPERINTENDENT
CBC SUPERINTENDENT'S CONTRACT
CC ADMINISTRATIVE ORGANIZATIONAL PLAN
CCA ORGANIZATIONAL CHART
CI TEMPORARY ADMINISTRATIVE ARRANGEMENTS

SECTION D – FISCAL MANAGEMENT

DECA ADMINISTRATION OF FEDERAL GRANT FUNDS
DFC GRANTS FROM PRIVATE SOURCES
DFE GATE RECEIPTS AND ADMISSIONS
DG DEPOSITORY OF FUNDS
DID INVENTORIES (FIXED ASSETS)
DJB PETTY CASH ACCOUNTS
DJC BIDDING REQUIREMENTS
DM CASH IN SCHOOL BUILDINGS

SECTION E – SUPPORT SERVICES

EBBA-P FIRST AID
EBCD EMERGENCY CLOSINGS
EBCE PROTECTION FOR REPORTING SAFETY AND FRAUD
VIOLATIONS (WHISTLEBLOWERS)
ECA-P BUILDINGS AND GROUNDS SECURITY
ECG-P INTEGRATED PEST MANAGEMENT
ED MATERIAL RESOURCES MANAGEMENT
EDC AUTHORIZED USE OF SCHOOL-OWNED MATERIALS
EDE COMPUTER/ONLINE SERVICES (ACCEPTABLE USE AND
INTERNET SAFETY)
EEAB SCHOOL BUS SCHEDULING AND ROUTING
EEACD-P DRUG TESTING FOR DISTRICT PERSONNEL REQUIRED
TO HOLD A COMMERCIAL DRIVER'S LICENSE
EEBA USE OF SCHOOL-OWNED VEHICLES
EEBB USE OF PRIVATE VEHICLES ON SCHOOL BUSINESS

EGAA-E COPYRIGHT
EGAC TELEPHONE SERVICES

SECTION F – FACILITIES DEVELOPMENT

FB FACILITIES PLANNING
FEE SITE ACQUISITION PROCEDURE
FEF CONSTRUCTION CONTRACTS BIDDING AND AWARDS
FF NAMING NEW FACILITIES
FL RETIREMENT OF FACILITIES

SECTION G – PERSONNEL

GBCC STAFF DRESS AND GROOMING
GBE STAFF HEALTH AND SAFETY
GBI STAFF GIFTS AND SOLICITATION
GBK TOBACCO USE ON DISTRICT PROPERTY BY STAFF MEMBERS
GBP DRUG-FREE WORKPLACE

GCB-1-P PROFESSIONAL STAFF CONTRACTS AND COMPENSATION PLANS
GCB-2-P PROFESSIONAL STAFF CONTRACTS AND COMPENSATION PLANS
GCBA PROFESSIONAL STAFF SALARY SCHEDULES
GCE PART-TIME AND SUBSTITUTE PROFESSIONAL STAFF EMPLOYMENT
GCI PROFESSIONAL STAFF ASSIGNMENTS AND TRANSFERS
GCL PROFESSIONAL STAFF DEVELOPMENT OPPORTUNITIES
GCQB PROFESSIONAL RESEARCH AND PUBLISHING
GDB SUPPORT STAFF CONTRACTS AND COMPENSATION PLANS
GBDA SUPPORT STAFF SALARY SCHEDULES
GDBC SUPPORT STAFF FRINGE BENEFITS
GDE PART-TIME, TEMPORARY AND SUBSTITUTE SUPPORT STAFF EMPLOYMENT
GDI SUPPORT STAFF ASSIGNMENTS AND TRANSFERS
GDPB RESIGNATION OF SUPPORT STAFF MEMBERS

SECTION H – NEGOTIATIONS

HB NEGOTIATIONS LEGALSTATUS
HG EMPLOYEE ORGANIZATIONS
HH PRIVILEGES OF STAFF NEGOTIATING ORGANIZATIONS
HJ NEGOTIATIONS PROCEDURE
HJA NEGOTIATIONS DEADLINES FOR THE BOARD

SECTION I – INSTRUCTION

IGAC TEACHING ABOUT RELIGION
IGBH ALTERNATIVE SCHOOL PROGRAMS
IGBJ-P TITLE I PROGRAMS
IGBM CREDIT FLEXIBILITY
IGCA SUMMER SCHOOLS
IGD COCURRICULAR AND EXTRACURRICULAR ACTIVITIES
IGDG STUDENT ACTIVITIES FUNDS MANAGEMENT
IGDJ INTERSCHOLASTIC ATHLETICS
IGEE AWARDING OF HIGH SCHOOL DIPLOMAS TO VETERANS
OF WAR
IIAB SUPPLEMENTARY MATERIALS SELCTION AND
ADOPTION
IIAC LIBRARY MATERIALS SELECTION AND ADOPTION
IKA GRADING SYSTEMS
IKEB ACCELERATION
IKF GRADUATION REQUIREMENTS
IKFA EARLY GRADUATION
IKFB GRADUATION EXERCISES
IM EVALUATION OF INSTRUCTIONAL PROGRAMS (ALSO
AFE)
INB TEACHING ABOUT CONTROVERSIAL ISSUES

SECTION J – STUDENTS

JA STUDENT POLICIES GOALS
JC SCHOOL ATTENDANCE AREAS
JEA COMPULSORY ATTENDANCE AGES
JECBC ADMISION OF STUDENTSFROM NONCHARTERED OR
HOME SCHOOLING
JED-P STUDENT ABSENCES AND EXCUSES
JEDB STUDENT DISMISSAL PRECAUTIONS

JEG	EXCLUSIONS AND EXEMPTIONS FROM SCHOOL ATTENDANCE
JFCA	STUDENT DRESS CODE
JFCB	CARE OF SCHOOL PROPERTY BY STUDENTS
JFCF	HAZING AND BULLYING (HARASSMENT, INTIMIDATION AND DATING VIOLENCE)
JFCG	TOBACCO USE BY STUDENTS
JFCK	USE OF ELECTRONIC COMMUNICATIONS EQUIPMENT BY STUDENTS
JGF	DISCIPLINE OF STUDENTS WITH DISABILITIES
JI	STUDENT AWARDS AND SCHOLARSHIPS
JL	STUDENT GIFTS AND SOLICITATIONS
JN	STUDENT FEES, FINES AND CHARGES
JO	STUDENT RECORDS

SECTION K – SCHOOL-COMMUNITY RELATIONS

KJA	DISTRIBUTION OF MATERIALS IN THE SCHOOLS
KLB-E	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mrs. Klase moved and Mrs. Harvey seconded

Yeas: Klase, Harvey, Hannon, Saganich, O'Connell

Nays: None

President declared motion carried

D. Buildings and Grounds/Operations Committee –
Catherine Harvey, Chairperson

Res. 16-221 COMPETITIVE BIDDING PROCESS

Resolution authorizing commencement of competitive bidding process for the auditorium lighting update project. (See Exhibit D)

Upon the recommendation of the district superintendent I call for a motion to approve the above resolution.

Mrs. Harvey moved and Mr. Saganich seconded
Yeas: Harvey, Saganich, Hannon, Klase, O'Connell
Nays: None
President declared motion carried

Res. 16-222 EXECUTIVE SESSION – O.R.C. 121.22

Mr. Saganich moved and Mrs. Harvey seconded, that the McDonald Local Board of Education go into Executive Session at 8:30 p.m. and that the following resolution be adopted.

WHEREAS, as a public Board of Education may hold an executive session only after a majority of the quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 - 1. _____ Appointment
 - 2. X Employment
 - 3. _____ Dismissal
 - 4. _____ Discipline
 - 5. _____ Promotion
 - 6. _____ Demotion
 - 7. _____ Compensation
 - 8. _____ Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for public purposes or for the sale of property at competitive bidding.
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes.
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the McDonald Local Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on item(s) A (2), B and D, as listed above.

Yeas: Saganich, Harvey, Hannon, Klase, O'Connell

Nays: None

President declared motion carried

Res. 16-223 ADJOURN EXECUTIVE SESSION

Mr. Saganich moved and Mrs. Harvey seconded to adjourn the executive session and return to the Regular meeting at 9:26 p.m.

Yeas: Saganich, Harvey, Hannon, Klase, O'Connell

Nays: None

President declared motion carried

Res. 16-224 ADJOURNMENT

Mrs. Harvey moved and Mr. Saganich seconded to adjourn the Regular meeting at 10:15 p.m.

Yeas: Harvey, Saganich, Hannon, Klase, O'Connell

Nays: None

President declared motion carried

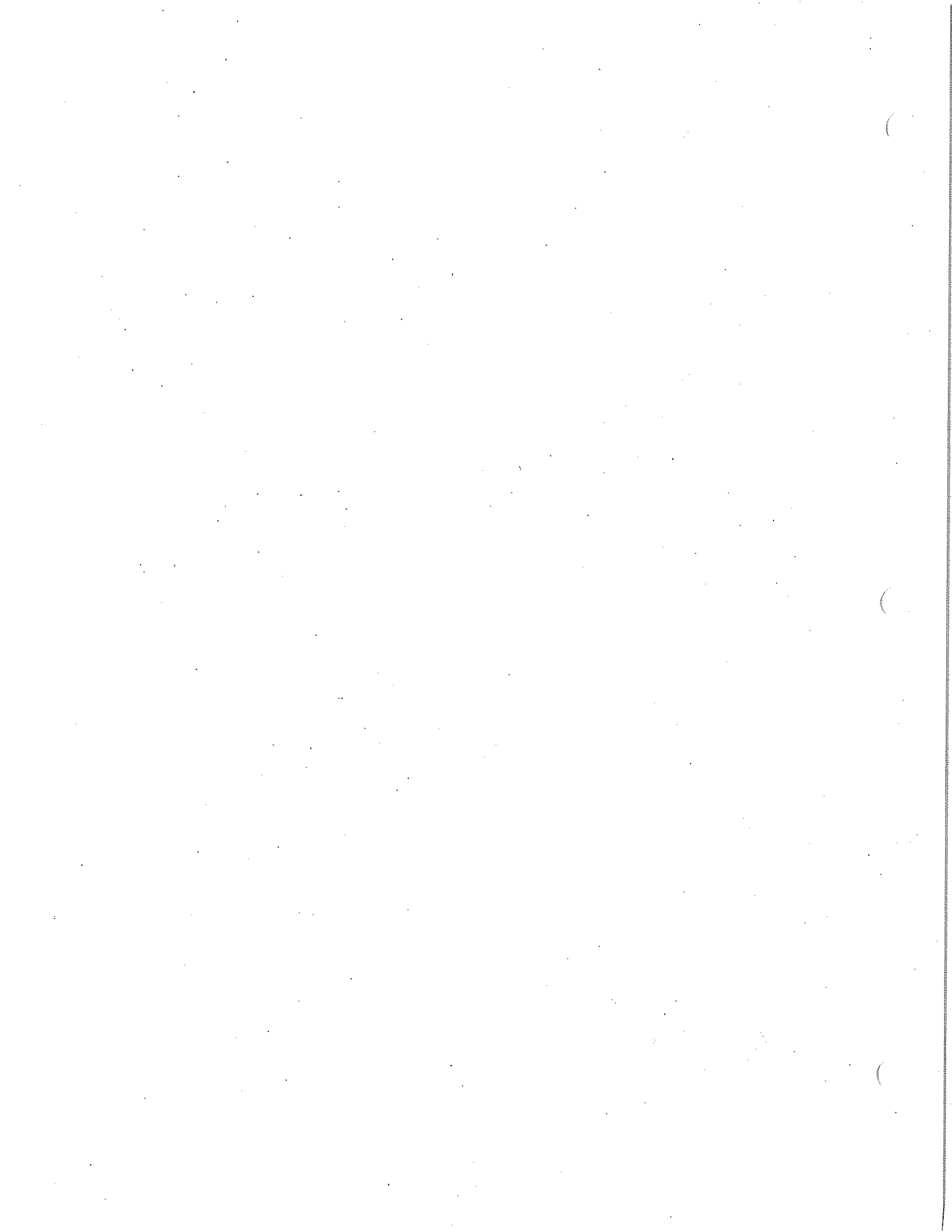
ATTEST:



President




Treasurer



**CERTIFICATE OF THE TOTAL AMOUNT FROM ALL SOURCES AVAILABLE
FOR EXPENDITURES, AND BALANCES REV. CODE SEC. 5705.36**

From McDonald Local School District Trumbull County, McDonald, Ohio, September 17, 2016

To the County Auditor of Trumbull County:
The following is the total amount from all sources available for expenditures from each fund set up in the tax budget, with the balances that exist at the end of the fiscal year, June 30, 2016


Treasurer, William A. Johnson

FUND TYPE/CLASSIFICATION	CASH BALANCE AS OF 30-Jun-16	ENCUMBR AS OF 30-Jun-16	TOTAL AMOUNT FROM ALL SOURCES AVAILABLE FOR EXPENDITURES			TOTAL AMOUNT AVAILABLE PLUS BALANCES	TOTAL AMOUNT APPROPRIATED
			TAXES	FOUNDATION	OTHER		
Governmental Fund Type							
General Fund	4,063,443.53	11,045.68	1,211,473.63	5,500,000.00	1,347,527.37	12,111,398.85	6,256,020.21
Special Revenue Funds	1,837,426.55	25,600.51	479,762.25	29,349.75	478,300.05	2,799,238.09	1,107,773.79
Debt Service Funds	135,688.90	0.00	152,396.00	0.00	0.00	288,084.90	170,000.00
Capital Projects Funds	305,334.60	121,896.03	242,875.00	0.00	180,000.00	606,313.57	400,000.00
Special Assessment Fund							
Proprietary Fund Type							
Enterprise Funds	26,373.91	1,697.60	0.00	0.00	112,300.00	136,976.31	120,000.00
Internal Service Funds	14,669.39	0.00	0.00	0.00	28,000.00	42,669.39	27,808.00
Fiduciary Fund Type							
Trust and Agency Funds	116,300.29	1,120.55	0.00	0.00	68,450.00	183,629.74	99,500.00
Private-Purpose Trust							
Total All Funds	6,499,237.17	161,360.37	2,086,506.88	5,529,349.75	2,214,577.42	16,168,310.85	8,181,102.00

Signed _____

Budget Commission

PAGE 2		CASH BALANCE AS OF 30-Jun-16	ENCUMBR AS OF 30-Jun-16	TOTAL AMOUNT FROM ALL SOURCES AVAILABLE FOR EXPENDITURES			TOTAL AMOUNT AVAILABLE PLUS BALANCES	TOTAL AMOUNT APPROPRIATED
FUND TYPE/CLASSIFICATION				TAXES	FOUNDATION	OTHER		
Governmental Fund Types								
General Fund								
001 General Fund		4,063,443.53	11,045.68	1,211,473.63	5,500,000.00	1,347,527.37	12,111,398.85	
Total General		4,063,443.53	11,045.68	1,211,473.63	5,500,000.00	1,347,527.37	12,111,398.85	6,256,020.21

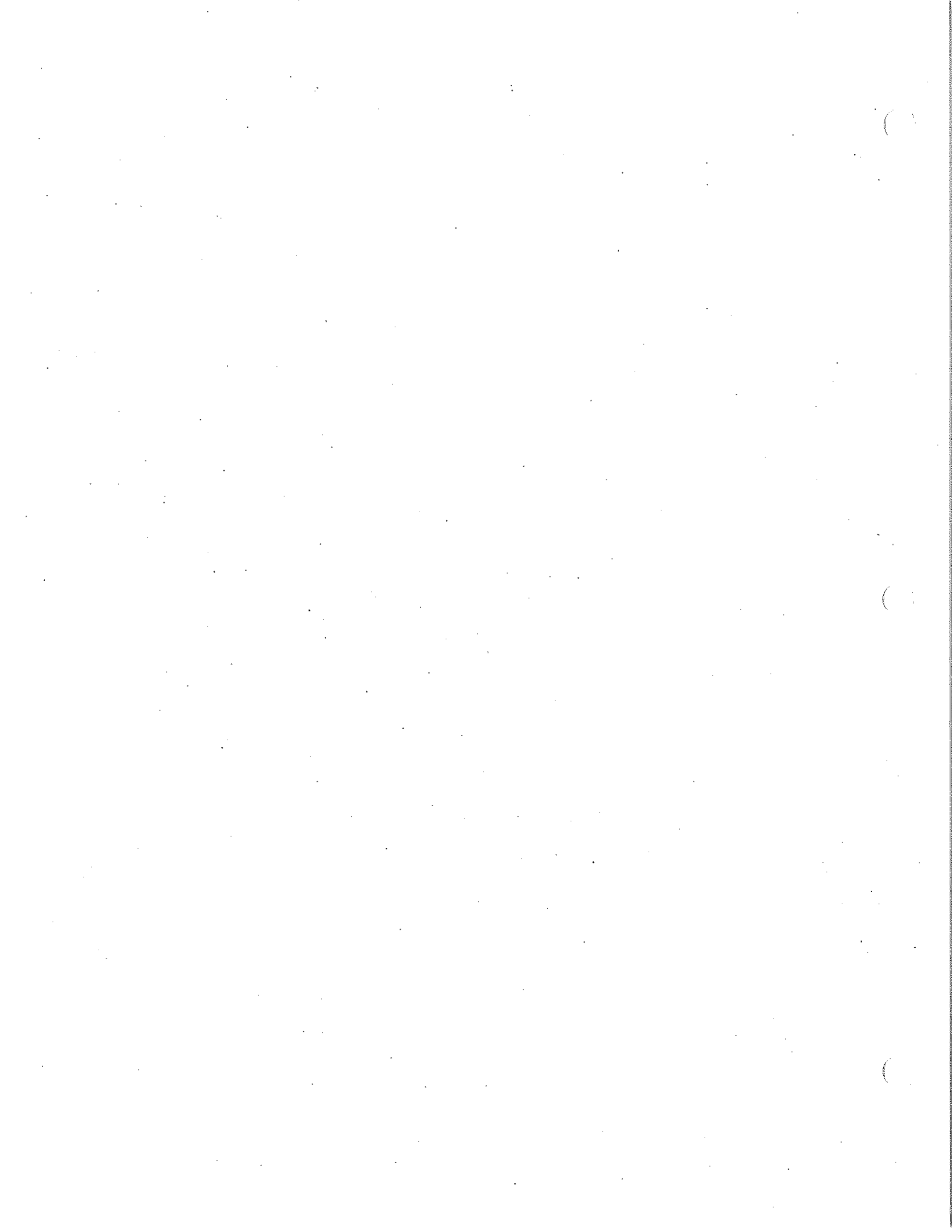
Special Revenue Funds		CASH BALANCE AS OF 30-Jun-16	ENCUMBR AS OF 30-Jun-16	TOTAL AMOUNT FROM ALL SOURCES AVAILABLE FOR EXPENDITURES	TOTAL AMOUNT AVAILABLE PLUS BALANCES	TOTAL AMOUNT APPROPRIATED
016 Emergency Levy 2012		1,307,236.92	2,318.72	250,000.00	1,554,918.20	335,117.85
016 Emergency Levy 9989		334,971.56	645.79	206,845.00	541,170.77	188,767.13
018 Principals' Funds		5,671.35			13,671.35	10,402.00
034 Maintenance Fund		182,487.99	20,900.00	22,917.25	210,254.99	100,000.00
300 Athletic Fund		10,176.97	1,736.00		95,735.97	90,000.00
432 EMIS		1,635.82			1,635.82	1,635.82
451 One Net Public Funds		0.00			3,600.00	3,600.00
516 Title VI B/IDEA_B		0.00			153,575.00	153,575.00
572 Title I (FY16)		-4,754.06			14,436.29	14,436.29
572 Title I (FY17)		0.00			208,423.00	208,423.00
590 Title II-A (FY 16)		0.00			1,816.70	1,816.70
590 Title II-A (FY17)		0.00			18,988.00	18,988.00
Total Spcl Revenue Funds		1,837,426.55	25,600.51	479,762.25	2,799,238.09	1,107,773.79

Debt Service Funds		CASH BALANCE AS OF 30-Jun-16	ENCUMBR AS OF 30-Jun-16	TOTAL AMOUNT FROM ALL SOURCES AVAILABLE FOR EXPENDITURES	TOTAL AMOUNT AVAILABLE PLUS BALANCES	TOTAL AMOUNT APPROPRIATED
002 Bond Retirement		135,688.90	0	152,396.00	288,084.90	170,000.00

CAPITAL PROJECT FUNDS		CASH BALANCE AS OF 30-Jun-16	ENCUMBR AS OF 30-Jun-16	TOTAL AMOUNT FROM ALL SOURCES AVAILABLE FOR EXPENDITURES	TOTAL AMOUNT AVAILABLE PLUS BALANCES	TOTAL AMOUNT APPROPRIATED
005 Replacement Fund		180,000.00	0.00	0.00	180,000.00	200,000.00
003 9015 NEW P1 LEVY		125,334.60	121,896.03	242,875.00	246,313.57	200,000.00
Total Cap Proj Funds		305,334.60	121,896.03	242,875.00	606,313.57	400,000.00

FUND TYPE/CLASSIFICATION	CASH BALANCE AS OF 30-Jun-16	ENCUMBR AS OF 30-Jun-16	TOTAL AMOUNT FROM ALL SOURCES AVAILABLE FOR EXPENDITURES			TOTAL AMOUNT AVAILABLE PLUS BALANCES	TOTAL AMOUNT APPROPRIATED
			TAXES	FOUNDATION	OTHER		
Proprietary Funds ENTERPRISE FUNDS 006 Food Service	26,373.91	1,697.60	0.00	0.00	112,300.00	136,976.31	
Total Enterprise Funds	26,373.91	1,697.60	0.00	0.00	112,300.00	136,976.31	120,000.00
INTERNAL SERVICE FUNDS Internal Service Fund 014 Special Rotary Fund	14,669.39		0.00	0.00	28,000.00	42,669.39	27,808.00
Total Internal Service	14,669.39	0.00	0.00	0.00	28,000.00	42,669.39	27,808.00
Agency Funds 200 Student Managed Activ 007 Special Trusts Accounts	45,272.17 71,028.12	1,120.55 0.00	0.00 0	0.00 0	51,450.00 17,000.00	95,601.62 88,028.12	63,000.00 36,500.00
Total Agency Funds	116,300.29	1,120.55	0.00	0.00	68,450.00	183,629.74	99,500.00

TOTAL ALL FUNDS 6,499,237.17 161,360.37 2,086,506.88 5,529,349.75 2,214,577.42 16,168,310.85 8,181,102.00



STATE OF OHIO DEPARTMENT OF EDUCATION
OFFICE OF QUALITY SCHOOL CHOICE & FUNDING
Contract Amount for FY2017
Pursuant to O.R.C 3313.845

ESC Name: Trumbull County ESC IRN: 050088

District: McDonald Local County: Trumbull

District IRN: 050229

The above named parties have entered into a contract for services for fiscal year 2017 in the annual amount of \$266,251.00

We, the undersigned, understand that the above annual amount will be deducted from state foundation payments to the school district and paid to the county educational service center on semi-monthly basis throughout the fiscal year.

Robert A. Rostan
Print District Superintendent Name

x Robert Rostan
District Superintendent Signature

9-20-16
Date

William A. Johnson
Print District Treasurer Name

x [Signature]
District Treasurer Signature

9/20/16
Date

Michael W. Hanshaw
Print ESC Superintendent Name

Michael W. Hanshaw
ESC Superintendent Signature

9/26/16
Date

Lori A. Simone, CPA
Print ESC Treasurer Name

Lori A. Simone
ESC Treasurer Signature

9/26/16
Date

MCDONALD

Refund Due	-	\$8,725.29
FY2016 Contract for Shared Services		\$237,997.00
<u>FY2017</u>		
Recommended Contract for Shared Services		\$266,251.00

Recommended Function Codes for Foundation Deduction:

REGULAR EDUCATION/TVLA	1100	\$0.00
GIFTED/TALENTED SERVICES	1210	\$8,100.00
ITINERANT/MIDDLE SCHOOL HH	1242	\$1,100.00
MULTI DISABLED K-6	1231	\$20,800.00
MULTI DISABLED 7-12	1241	\$20,800.00
HEARING HANDICAPPED	1232	\$0.00
EMOTIONAL DISTURBANCE K-6	1235	\$0.00
EMOTIONAL DISTURBANCE 7-12	1245	\$50,900.00
COGNITIVE DISABLED	1246	\$0.00
SPECIAL ED PRESCHOOL	1280	\$0.00
SUPPLEMENTAL SERVICE / WORK STUDY	2187	\$2,700.00
PSYCHOLOGY SERVICES	2140	\$0.00
SPEECH SERVICES	2152	\$44,000.00
AUDIOLOGY SERVICES	2153	\$10,100.00
ATTENDANCE OFFICER	2172	\$0.00
APE	1239	\$900.00
OT K-6 / PT K-6	2181	\$23,600.00
OT 7-12 / PT 7-12	2182	\$8,700.00
VISION SERVICES	2183	\$1,800.00
TSAC - DRUG ED	2179	\$2,600.00
C&I	2212	\$27,551.00
TECHNOLOGY COORDINATOR/ EQUIPMENT	2415	\$34,800.00
ADMINISTRATION FEE	2416	\$7,800.00
TOTAL		<u>\$266,251.00</u>

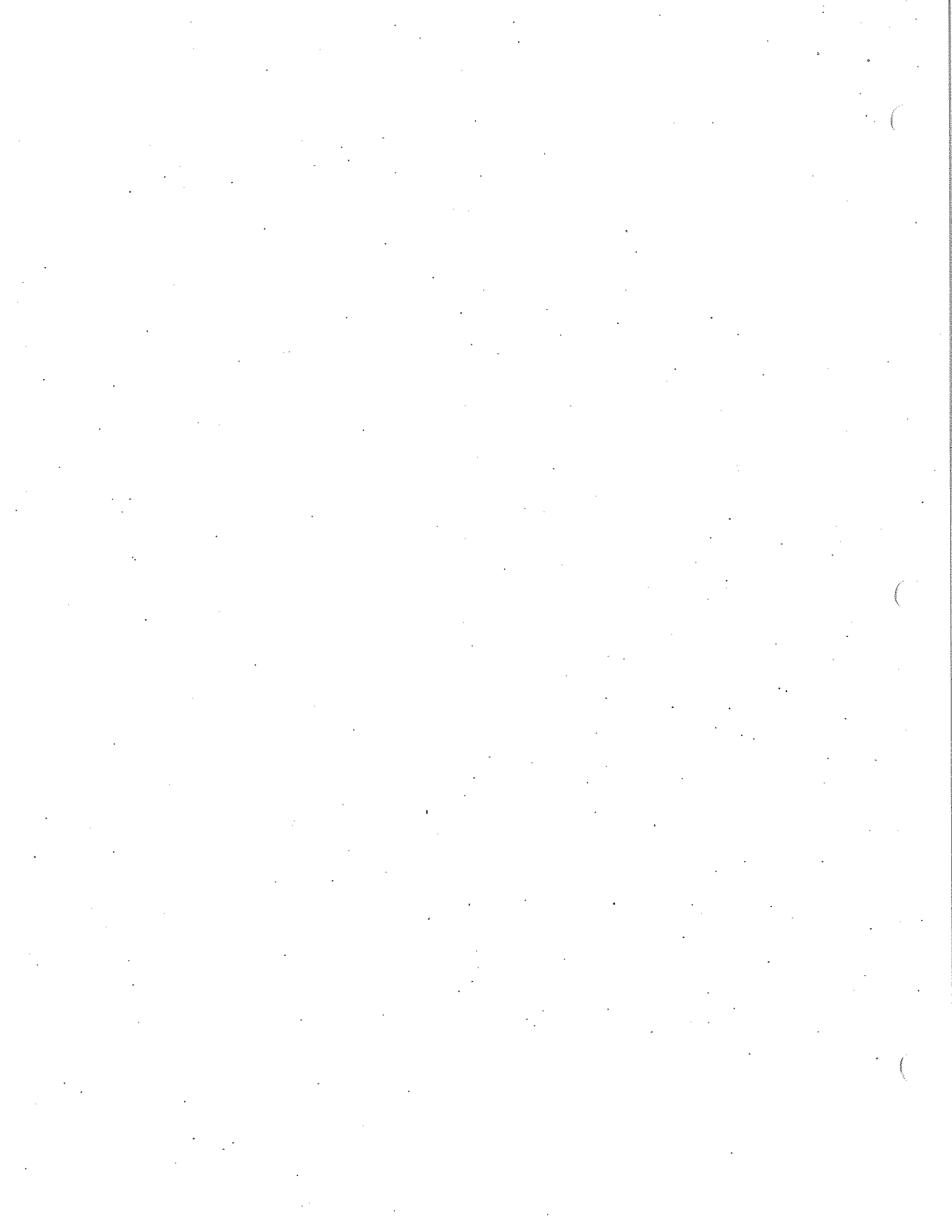
Adjustments:

Addition of Technology Coordinator

EXHIBIT C

CLASSIFIED SUBSTITUTE RATES

CLASSIFICATION	CURRENT	PROPOSED
Bus Drivers	\$12.00	\$16.00
Cooks	\$9.50	\$9.90
Domestic Cleaners	\$9.00	\$9.40
Custodians	\$10.00	\$10.40
Educational Aides	\$10.00	\$10.40
Secretaries	\$10.00	\$10.40
Study Hall Monitor	\$8.50	\$8.85



A RESOLUTION AUTHORIZING COMMENCEMENT OF COMPETITIVE
BIDDING PROCESS FOR THE AUDITORIUM LIGHTING UPDATE PROJECT

The Board of Education of the McDonald Local School District, Trumbull, Ohio, met in regular session on the day of SEP, 2016, at the offices of said Board with the following members present:

THOMAS HANNON _____

KEVIN O'CONNELL _____

CATHERINE HARVEY _____

JODY KLASE _____

JOHN SAGANICH _____

The Treasurer advised the Board that the notice requirements of O.R.C. §121.22 were complied with for the meeting.

Mrs. Harvey moved the adoption of the following resolution:

WHEREAS, the Board of Education of the McDonald Local School District has determined the need to update the lighting at the McDonald High School auditorium and further undertake the auditorium lighting update project ("Project"); and

WHEREAS, O.R.C. §3313.46 requires the Board of Education to follow the competitive bidding process when the Board determines to make an improvement or repair to a school building the cost of which will exceed \$25,000; and

WHEREAS, it is the intent of the Board of Education to commence the competitive bidding process for the Project;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education:

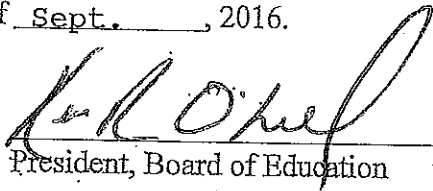
Section 1. The Board of Education hereby authorizes the Superintendent and/or his designee to prepare the required bid documents and advertising for solicitation of competitive bids for the auditorium lighting update. Opening of bids shall be scheduled on or after October 5, 2016. The advertisement for bids and bid specifications shall also be posted on the school district website: www.mcdonald.k12.oh.us.

Section 2. This Board of Education hereby finds and determines that all formal actions relative to the adoption of this resolution were taken in an open meeting of this Board of Education; and that all deliberations of this Board of Education and of its committees, if any, which resulted in formal action, were taken in meeting open to the public, in full compliance with applicable legal requirements, including O.R.C. §121.22.

Mr. Saganich seconded the Motion and upon roll call, the vote resulted as follows:


<u>Mrs. Harvey</u>	<u>Yes</u>	<u>Mr. Saganich</u>	<u>Yes</u>
<u>Mr. Hannon</u>	<u>Yes</u>	<u>Mrs. Klase</u>	<u>Yes</u>
<u>Mr. O'Connell</u> <u>Yes</u>			

Motion passed and adopted this 19 day of Sept., 2016.



President, Board of Education

ATTEST:



Treasurer

9-19-16

Date

AUDITORIUM LIGHTING UPDATE
PROJECT SPECIFICATIONS

All bids shall be accompanied by a bid guarantee in the form of a bid bond for the full amount of the bid, or a certified check, cashier's check, or letter of credit for 10% of the bid.

The McDonald Local School District Board of Education's ("Board") specifications for its auditorium lighting update project ("Project") are as follows:

Project Outline:

The Board seeks to update the lighting at the McDonald High School auditorium. Through examinations based on a number of performances through the high school drama club, high school concert band, elementary music department, and lip sync variety shows, a consistent bid proposal including the following lights and hardware will be considered. ETC products are recommended to be used when making proposals. However, the Board will consider substitute equipment and materials of equal or better quality. ColorSource pars, Source Four Series LED and the Ion console will be the hardware that will remain consistent with each bid.

Bids must include all specifications listed below or exceptions must be noted separately.

Specification of Requirements:

The following will be the scope of work for the Project:

- 30 – ETC ColorSource Pars with Edison Power Input Cable
- 30 – ETC Diffusers
- 20 – ETC Source Four Series 2 Lustr Body w/Shutter Barrel Assembly
- 6 – ETC Source Four 19 Degree Lens Barrel (Black)
- 6 – ETC Source Four 10 Degree Lens Barrel (Black)
- 8 – ETC Source Four Cyc Lens Adapter (Black)
- 50 – Safety Cables with spring hooks
- 30 – C Clamps
- 50 – 10 Foot XLR 5 pin DMX extension cables
- 1 – ETC Ion Console with 1024 outputs / Keyboard / Mouse
- 1 – ETC Ion Universal Fader Wing 2x20
- Dust covers and Gooseneck lights

1 – 25 foot XLR5 DMX Extension Cable

2 – 22 Inch LCD Touchscreen Monitor

1 – Wireless Access Point

2 – Wireless DMX Controllers

Ability to convert existing 8 dimmer modules to constant modules. In turn, the ability to also do low voltage terminations on DMX jacks and DMX Splitter.

Quote should include console training hours.

Bidding Documents may be examined during the bid period at the following location:

McDonald Local School District
600 Iowa Avenue
McDonald, OH 44437
Phone: 330-530-8051

The Board will accept the lowest responsible bid in accordance with the criteria set forth in O.R.C. §3313.46. Notwithstanding the foregoing, the Board reserves the right to reject any or all bids and to waive any informalities or irregularities in any bid received.

Freedom of Press

Do not threaten or fire state/board members

September 14th 7:00

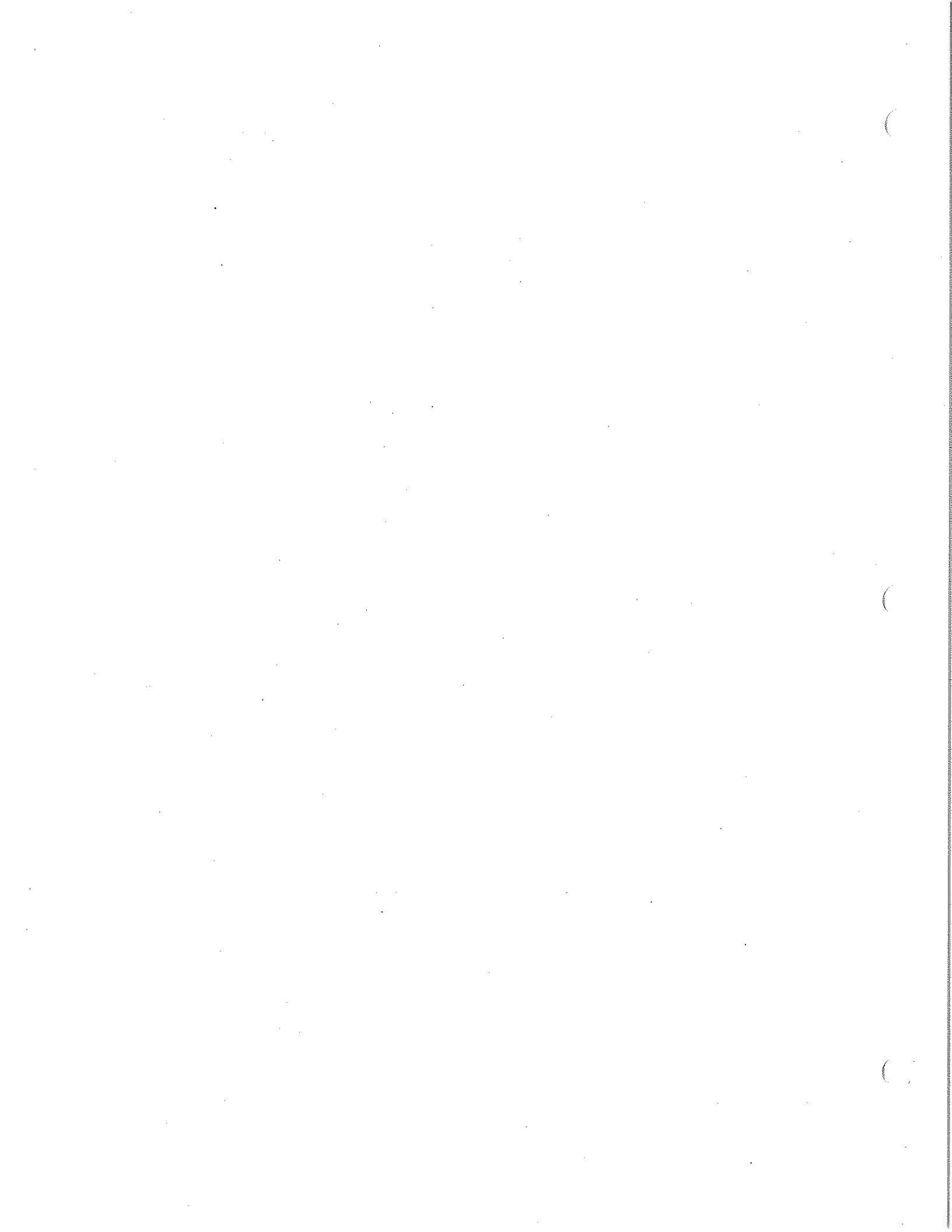
Reasons:
you get extra
you get to social
with friends

Sign to get recess

1. Danny Gray
2. Joey Skowron
3. Max Terranova
4. Kyle Crown
5. Brock Fiere
6. Gregory Constantino
7. Caidan Morris
8. James O'Neill
9. Cassidy Wilson
10. Mariah Stone
11. Maria Basile
12. Mackenzie Regelman
13. Caleb Domitrovich
14. ~~Sammy Gibbons~~
15. Juan Villanueva
16. Mariah Les Kovac
17. Sammy Gibbons
18. Olivia Booth
19. Zoie Hison
20. Nathan Sierra
21. Trenton Nator
22. Nathan Coats
23. Mindy Brown
24. Aunna Bell
25. Aidan Connolly

Freedom of Press
 The First Amendment, the U.S. Constitution, says that "congress shall make law... abridging (limiting) the free of speech, or of the press..."
 Freedom of speech is the liberty to speak openly without fear of government restraint.

In this case the school board



26. ANTONIA D'AVANZA

27. Amara Jackson

28. DEVON RAYMOND

29. Nolan Adams

30. Ty Agler

31. Mia Bracco

32. Scarlett Mason

33. Wendy Green

34. Gail Fiddler

35. Jimmy King

36. Julie King

37. Jack Leskovic

38. Shane Stoops

39. Alicia Sierra

40. Rowan Wolford

41. Wyatt Wolford

42. George Tracy

43. Veria Miranda

44. Dante Miller

45. Andy Corapius

46. I Dena Creteila

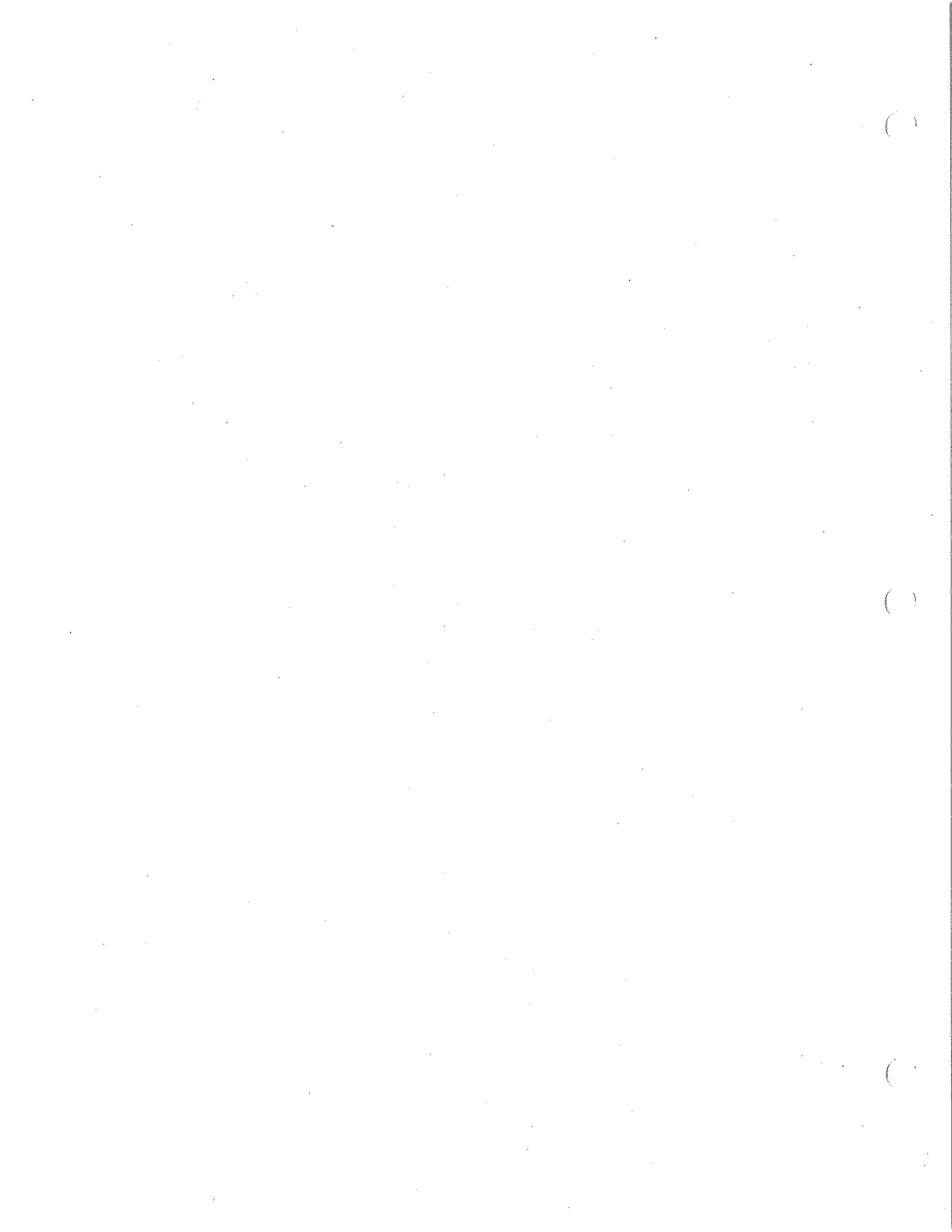
47. Brandon Bash

48. Elijah Wment

49. Desto Gray

50. Julie Sarratelle

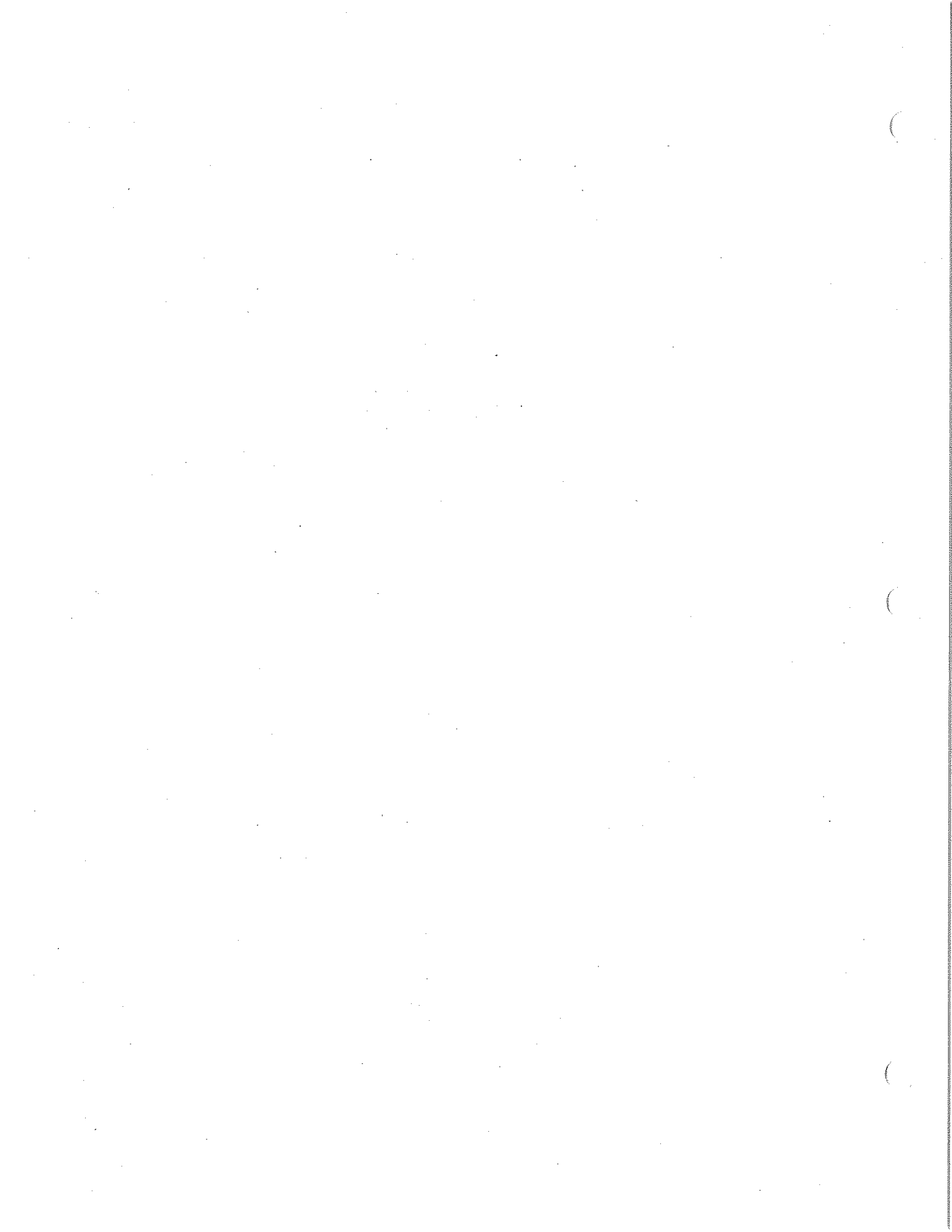
51. Viki Stoops



September 18th 2:00

Signatures

1. Danielle Villanueva
 2. Aidan Connolly
 3. Meegan Dockery
 4. Lily Cappuzzetto
 5. MASON LUDWIG
 6. Kyle Puckett
 7. Avery Simola
 8. Brady Flere
 9. Gavin Marshall
 10. Anthony Pecorelli
 11. Justin Stone
 12. Trace Dehnen
 13. Lexi Bachner
 14. Talar Ramsay
 15. Zach Shobel
 16. Austin Thompson
 17. Layla Villanueva
 18. Hayden Stamp
 19. Alaina Stitt
 20. Gia Corseale
 21. Logan Tresco
 22. Maddie Jones
 23. Santino Triflette
- Bobt Vill



This year 5th and 6th grade students at Roosevelt Elementary were taken away of our recess privileges. This is our reasoning and research to prove why we still need recess. We weren't given any notice about recess being taken away. Also the parents or students were not given a reason until the second week of school, Instead of recess we were given Enrichment or intervention time and we do not use the time for anything. Basically we just go 10 minutes over of our class, nothing changed in the teacher's lesson plan or schedule . Our old schedule was perfectly fine, no problems occurred. Teachers had time to grade papers and have their own "intervention time" at recess.

Next we will be stating the facts and opinions we researched. We used the following websites; CNN.com, ISBE.net, breaking muscles.com, and Scholastic.com.

We benefit the most from having a good break to take our minds off of the work that we have to do. Just like adults perform better when they take breaks, children focus better and process information more proficiently with recess time throughout the day. All day in class kids are being told to sit down be quiet constantly, we need our recess to get our exercise so that this doesn't happen. Most notably regular recess helps break up the monotony of sitting all day in class. In most classroom, kids sit in class for hours on end. This is the end of our research and reasoning for recess to stay.

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The crucial role of recess in schools.

Ramstetter CL¹, Murray R, Garner AS.

⊕ Author information

Abstract

BACKGROUND: Recess is at the heart of a vigorous debate over the role of schools in promoting optimal child development and well-being. Reallocating time to accentuate academic concerns is a growing trend and has put recess at risk. Conversely, pressure to increase activity in school has come from efforts to combat childhood obesity. The purpose of this review was to examine the value of recess as an integral component of the school day.

METHODS: A comprehensive review of recess-specific literature was conducted, beginning with a Google Scholar search, to cull definitions, position statements, and policy recommendations from national/international associations and organizations. A multi-database search followed. Additional articles were selected from reference lists.

RESULTS: The search yielded a range of articles, from those focused on specific aspects of recess to those that examined multiple factors, including how to structure and conduct recess. Several themes emerged supporting recess as beneficial for children's cognitive, social, emotional, and physical functioning. Optimal recess was well-supervised and safe. Crucial components were well-maintained playground equipment and well-trained supervisors.

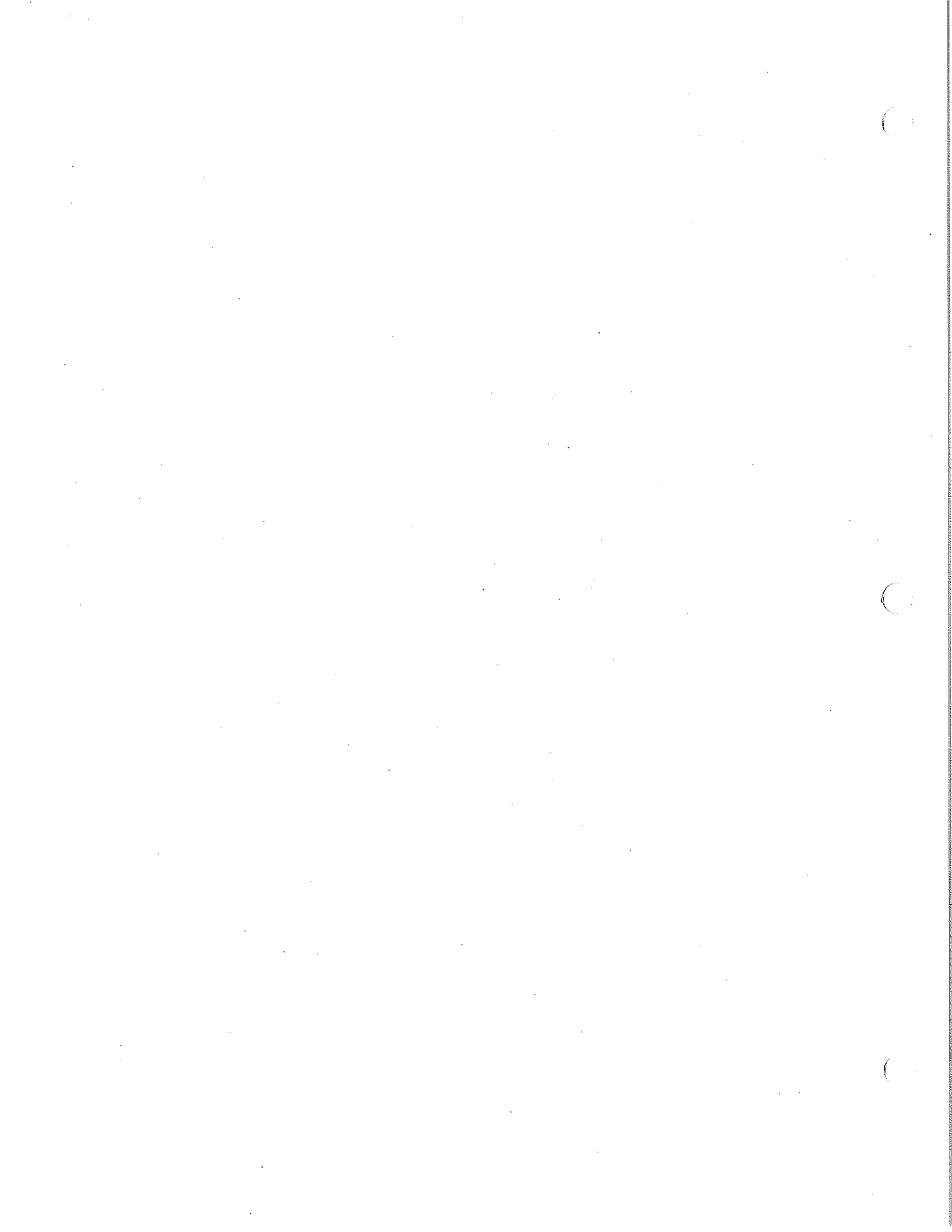
CONCLUSION: Recess serves a critical role in school as a necessary break from the rigors of academic challenges. Recess is a complement to, not a replacement for, physical education. Both promote activity and a healthy lifestyle; however, recess--particularly unstructured recess and free play--provides a unique contribution to a child's creative, social, and emotional development. From the perspective of children's health and well-being, recess time should be considered a child's personal time and should not be withheld for academic or punitive reasons.

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PMID: 21039550 . DOI: 10.1111/j.1746-1561.2010.00537.x

[PubMed - indexed for MEDLINE]





2. » Health Policy Forum

3. » Cutting Recess Isn't the Answer to Higher Test Scores

Cutting Recess Isn't the Answer to Higher Test Scores



Tuesday, October 8, 2013

Sarah Lifsey



This fall, when parents of children returning to District of Columbia schools discovered that recess had been cut to 15 minutes a day for elementary schools, they protested, citing the importance of free play and activity for child development.

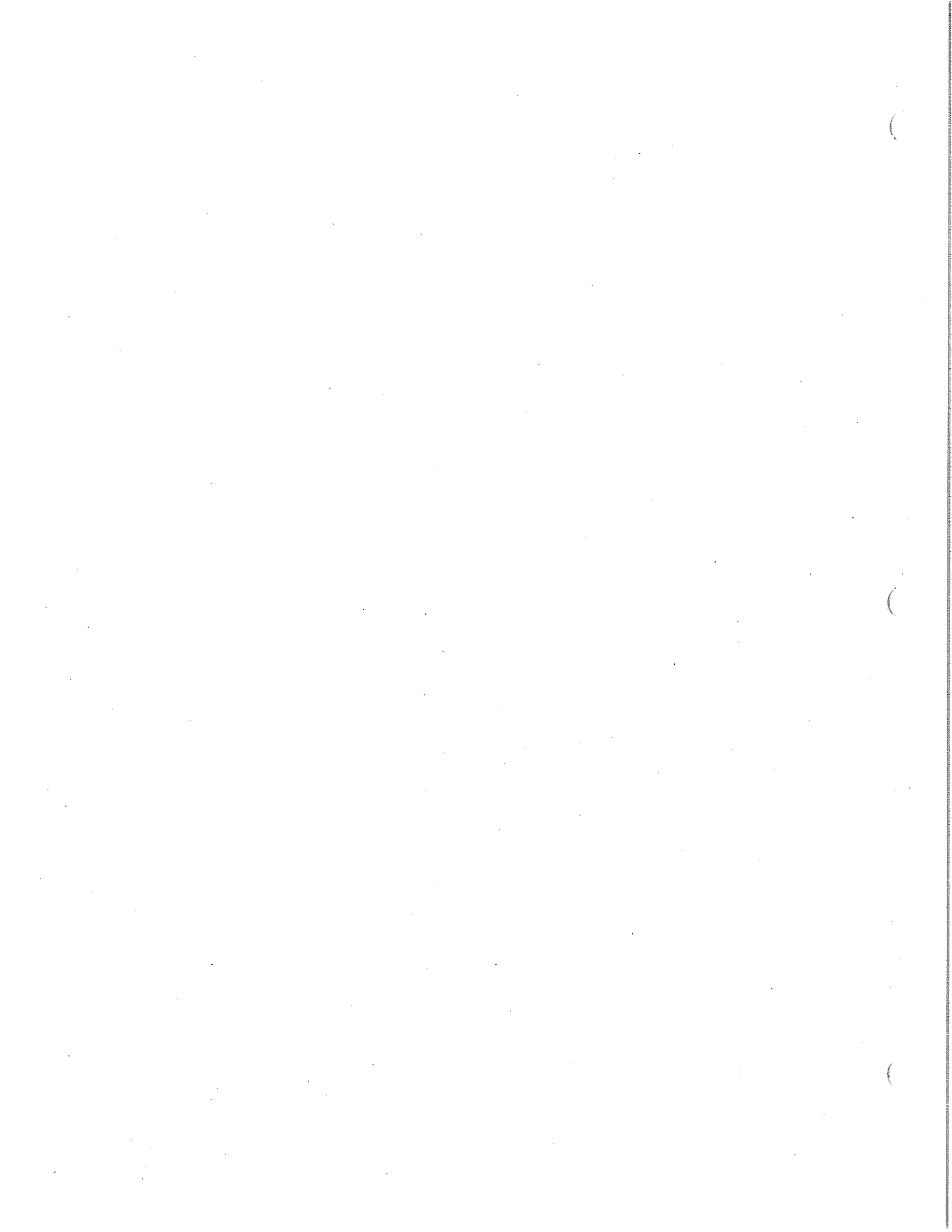
The schools, pressed for time, were only able to carve out an additional 5 minutes for recess.[1]

This same scenario has played across the nation as schools shorten recess, cut physical education, and eliminate other activities to make room for academics and standardized tests.[2] According to research conducted by the National Association for Sport and Physical Education, in 2012 less than a fifth of states (17.6%) required elementary schools to provide a daily recess.[3] Another 18% recommended daily recess as of the 2008–2009 school year, but they did not require it. Children in groups who are more at risk for obesity and obesity-related health problems later in life—children in low-income areas, children in urban areas, children in the Southeastern U.S., and children in minority areas—are less likely to have recess than their peers.[4][5]

Cutting recess should be a concern of parents. Recess is strongly recommended by the Centers for Disease Control and Prevention (CDC), the National Association for Sports and Physical Education, and the National Association of Early Childhood Specialists in State Departments of Education. The American Academy of Pediatrics (AAP) has stated that recess is unique from structured physical education and is a necessary part of child development.[6][7] New research in the fields of child development and physical activity has revealed the importance of this period of socialization and play to those eager to eliminate it in favor of academics. The benefits of recess include:

Cognitive and academic benefits. Unstructured free time gives children a chance to refocus and refresh between more structured learning activities. It been shown in several studies that children who are allowed this kind of break are more attentive and productive in the classroom.[8][9] A groundbreaking study using the Early Childhood Longitudinal Study data set found that children age 8 to 9 who received a daily recess of 15 minutes or more had better behavior (as assessed by teachers) than did peers who received fewer than 15 minutes of recess.[10][11]

Social and emotional benefits. Recess is a time for children to experiment with social interactions with their peers and practice skills like conflict resolution, negotiation, self-control, and



cooperation. Traditionally, recess is a time when children are able to choose their activities, socialize in their desired groups, and negotiate the structure and rules of games and activities.[12] [13]

- **Physical benefits.** The benefits of physical activity for children are well-established in the literature, but fewer than half of children ages 6 to 11 meet the U.S. Surgeon General's recommended 60 minutes of physical activity per day.^[14] Reductions in available recreation time in schools, including recess, is cited in the newly released *F as in Fat* report as a contributor to childhood obesity.[15] The AAP notes that even though not all children are vigorously active at recess, the provision of unstructured play does "provide the opportunity for children to be active in the mode of their choosing" and, importantly, "affords young children free activity for the sheer joy of it." [16]

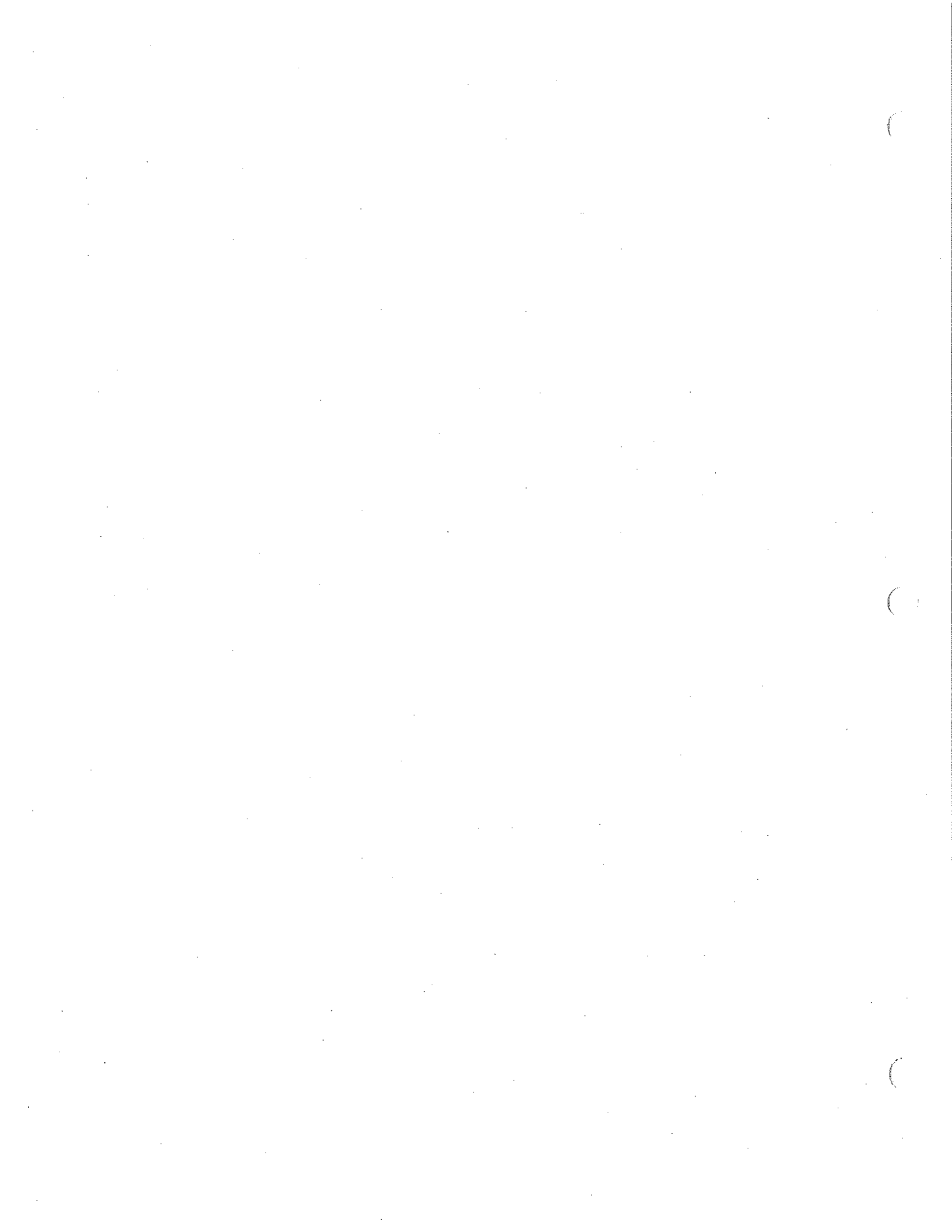
Given the importance of recess, what kind of recess should people advocate for and how can recess be conducted to maximize benefits to growing youth? A recent development in recess research and advocacy is the advent of structured recess, where children are taught games and physical activities by trained coaches during recess.[17] These programs grew out of observations that during recess some children choose to play quietly, or socialize, rather than play vigorously. This is particularly true for girls and younger children.[18] [19] [20]

In addition, recess and other unstructured time can be a magnet for social exclusion, bullying, and behavioral problems.[21] A 2010 Gallup poll of elementary school principals found that the majority of discipline problems occur during recess or lunch.[22] For proponents of structured recess, using coaches to organize and lead vigorous activity helps ensure that recess is part of the recommended 60 minutes of activity daily for more children and helps children learn how to handle conflict. There is strong evidence that these programs do increase physical activity and do reduce behavioral problems.[23]

Playworks is perhaps the best known and most vigorously evaluated of these programs. Playworks places full-time coaches in low-income schools to organize play during recess and during other times. Playworks games and activities are designed with a dual purpose, to both encourage vigorous physical activity and to foster cooperative social skills. A rigorous evaluation lead by the Robert Wood Johnson Foundation, Mathematica Policy Research, and the John W. Gardner Center for Youth and Their Communities at Stanford University found significant promising impacts of this program, including a noted reduction in bullying and exclusionary behavior during recess and increases in positive behaviors and readiness to learn in the classroom, as reported by teachers.[24] A large study using data from the California Healthy Kids survey Resilience and Youth Development Model found that greater exposure to the Playworks program was associated with more physical activity and higher scores on measures of well-being and resilience, including participation in school, setting goals and aspirations, and problem-solving skills.[25]

An observation-based evaluation of the Recess Enhancement Program, a similar New York City-based program, found an increase in the rate of vigorous physical activity. This evaluation additionally found that teachers at the schools where the program was provided would lead children in the activities and games even without a trained coach present, indicating that the program provided a lasting impact on culture of recess at these schools.[26]

Although structured recess is a research-tested practice with promising results, critics note that too much structure in recess risks removing the child's choice from the equation, and it may result in a trade-off between vigorous physical activity and the social and emotional benefits of free play.[27] [28] Schools implementing structured recess need to balance the need for vigorous activity and a playground with

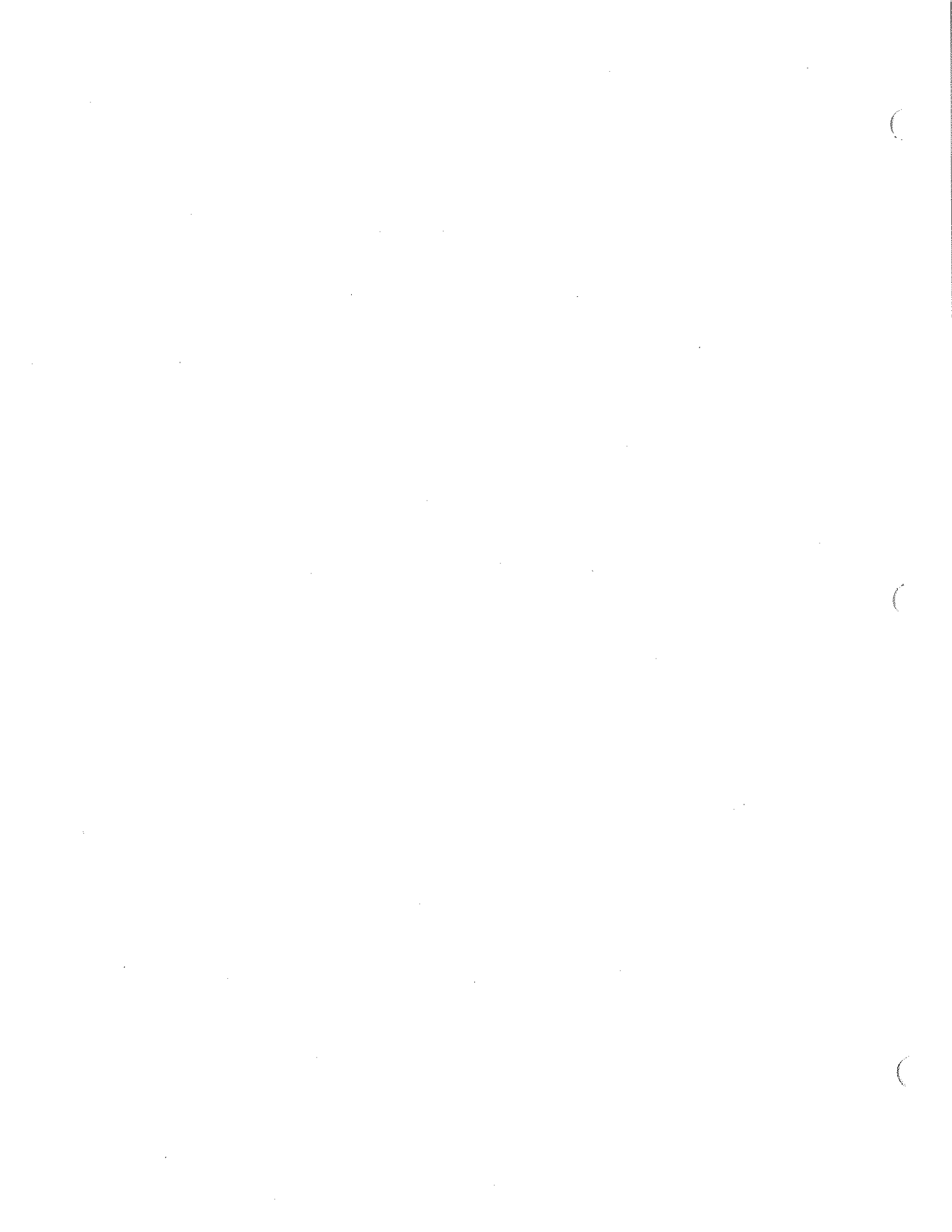


fewer discipline problems with the developmentally important benefits of free play.

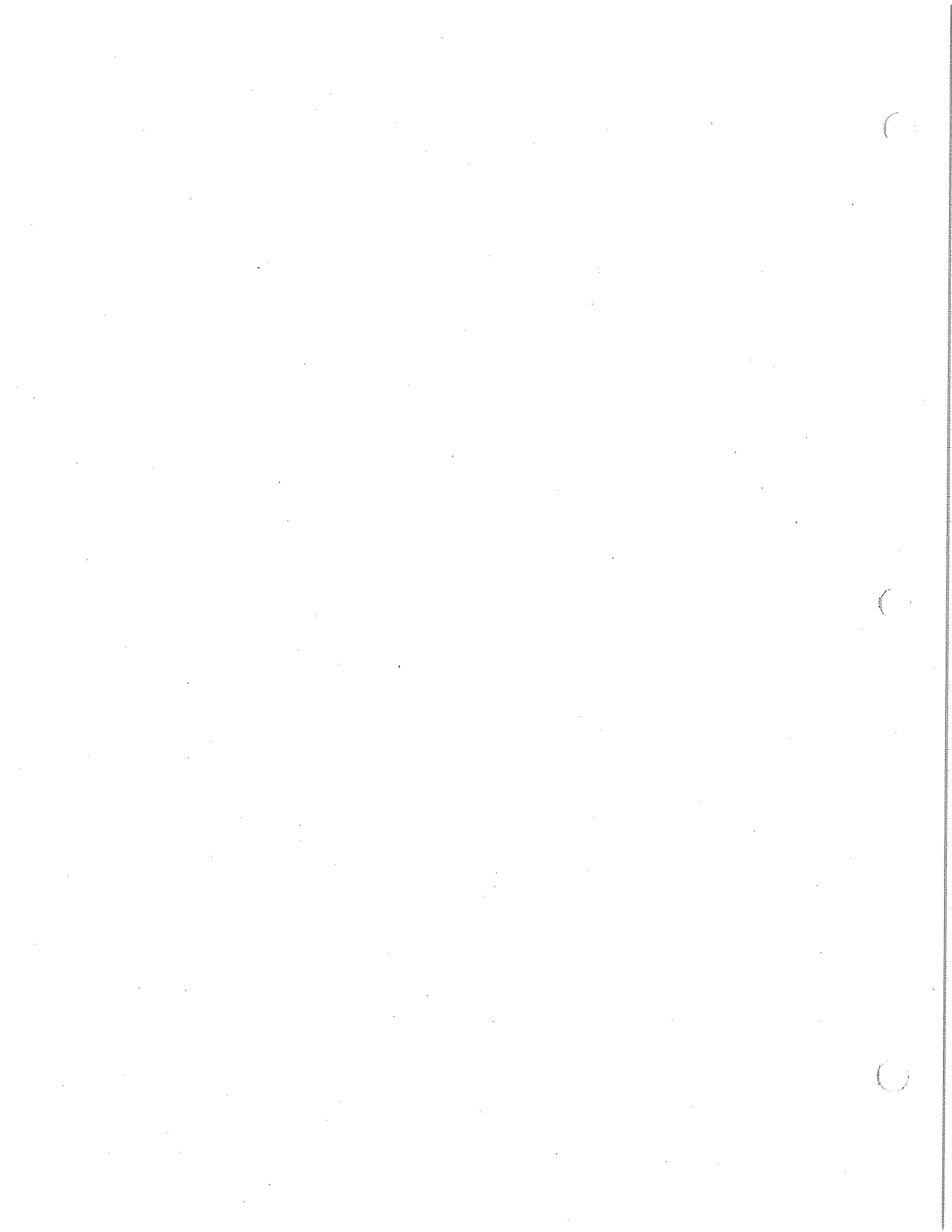
Structured recess requires trained coaches to implement and may be out of reach for many school districts around the country. Other strategies for improving recess include:

- ***Recess before lunch.*** The “Recess before lunch” movement, a promising practice supported by the Centers for Disease Control and Prevention and the U.S. Department of Agriculture, is based on studies that show that children who have recess first eat more lunch food and have improved behavior at lunch that lasts into the afternoon classes.[29] Traditionally, children are released to recess when they have finished their lunches, resulting in children choosing between eating and playing. Preliminary evidence from Montana schools, where nearly half of the state’s schools had moved recess to before lunch in 2011, indicates that this practice may result in fewer behavior issues and greater consumption of fruits, vegetables, milk, and main courses.[30]
- ***Recess Activity of the Week.*** Recess Activity of Week interventions, where novel physical activities, such as obstacle courses, are offered as a choice during recess each week, has shown some promising results. Pedometer measures found that some activities, such as the obstacle course, did attract more physical activity, while others, such as the Frisbee, did not. In addition, male children were more active during the obstacle course than female children, and younger children were less active than older children, indicating a need for activities that are attractive to both boys and girls and developmentally appropriate for different age and ability levels.[31]
- ***Providing appropriate play space and equipment.*** While research is more limited on this topic, some studies show that providing students with low-cost equipment such as jump ropes, bean bags, and balls increased the amount of time spent in moderate to vigorous physical activity.[32] Painting playground surfaces with four square grids, hopscotch grids, and mazes is another promising and low-cost practice.[33] Providing “recess packs,” which included jump ropes, sport balls, and boundary cones led North Carolina schools to several desirable outcomes, including more physical activity by girls and more involvement in recess games by teachers.[34] An evaluation of Ready for Recess, a program that provides staff training and recreational equipment, found increases in moderate and vigorous physical activity regardless of gender or ethnicity.[35]
- ***School policies requiring recess.*** Research results are mixed on whether policies requiring or recommending recess actually increase the amount of recess provided. A study of school policies related to weekly physical education and recess found few significant associations between either school or district-level physical education policies and minutes of recess time or physical education time provided.^[36] Another study found that having state- and district-level policies related to physical education did increase provided minutes of physical education but did not find strong correlations for recess.[37] Both of these studies bolstered previous studies that indicate that physical education and recess time are drawn from the same allocated time and that there is often an inverse association between the two—in other words, schools that provide more PE will provide less recess, and vice versa.

The outcry by District of Columbia area parents shows that recess is considered an important part of the school day by communities. However, schools facing pressure to increase the time devoted to academics and standardized testing find it easy to carve away at this time. Research that shows how important recess is to children’s development, physical health, and behavioral health is needed to convince stakeholders that this “free time” isn’t wasted time. Promising practices, from intensive, structured recess interventions to low-cost equipment, can help ensure that children get the most out of this valuable part of the day.



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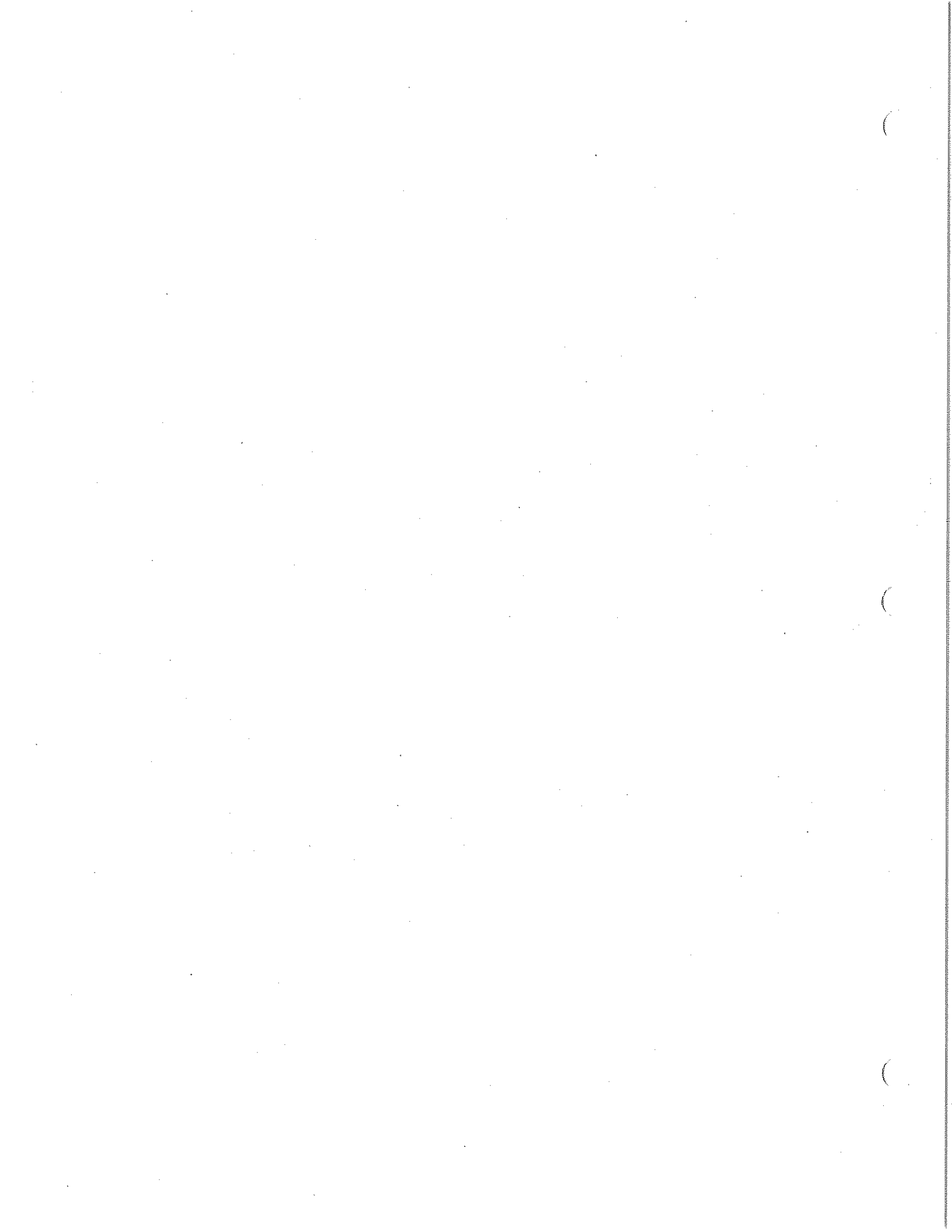
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