

# Remediation Plans

With the passage of [Senate Bill 229](#), schools and districts that did not submit an Extended Learning Plan or Local Use of Funds summary to the Ohio Department of Education are required to complete a Remediation Plan to address loss of learning due to the COVID-19 pandemic. Each Remediation Plan must be posted on the school's or district's website and submitted to the Department. The standards for these plans include:

- Identification of the programs that will be implemented to address loss of learning;
- A description of the details regarding the timelines in which the programs will be implemented;
- The length of time the programs will be offered;
- Identification of the funding source(s) that will cover the cost of these programs.

Schools and districts that did not submit an Extended Learning Plan or Local Use of Funds summary to the Department must submit a copy of the Remediation Plan to [RemediationPlan@education.ohio.gov](mailto:RemediationPlan@education.ohio.gov) by March 14, 2022. Please send any questions to [RemediationPlan@education.ohio.gov](mailto:RemediationPlan@education.ohio.gov).

Organization Name	
Organization IRN	
Organization Contact	

## Remediation Plan for Loss of Learning

**What programs will the district or school implement to address loss of learning? In addition to describing programs, please include details regarding the timelines in which these will be implemented.**

**Please address the following:**

- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- **Needs Assessment:** How will schools and districts identify the needs of those students?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.)
- **Partnerships:** Which local and regional partners (such as educational service centers, Information Technology Centers, libraries, museums, after-school programs or civic organizations) can schools and districts engage in supporting student needs?
- **Alignment:** How can this plan reinforce and align to other district or school plans? This may include, but is not limited to, Disadvantaged Pupil Impact Aid plans, improvement plans, CCIP-related plans and graduation plans.

***What is the length of time these programs will be offered? Length of time should be addressed in the number or hours or days/weeks, when the program will start and how long the program will last (for example, immediately, next quarter or summer).***

***Funding: How will the district or school pay for the implemented programs? The use of Elementary and Secondary School Emergency Relief (ESSER) funds/American Rescue Plan funds should be considered to support programs as addressing learning loss is an allowable expense.***